

ICT-related active labour market policies in Latvia

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The employment and social policy related considerations:

- Job creation or job desctruction?
- Structural change
- Inequality and development of wage share
- Better functioning public employment and social services
- More transparency in the labour market
- Potential for social innovation (social care policy)



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Active labour market policies:

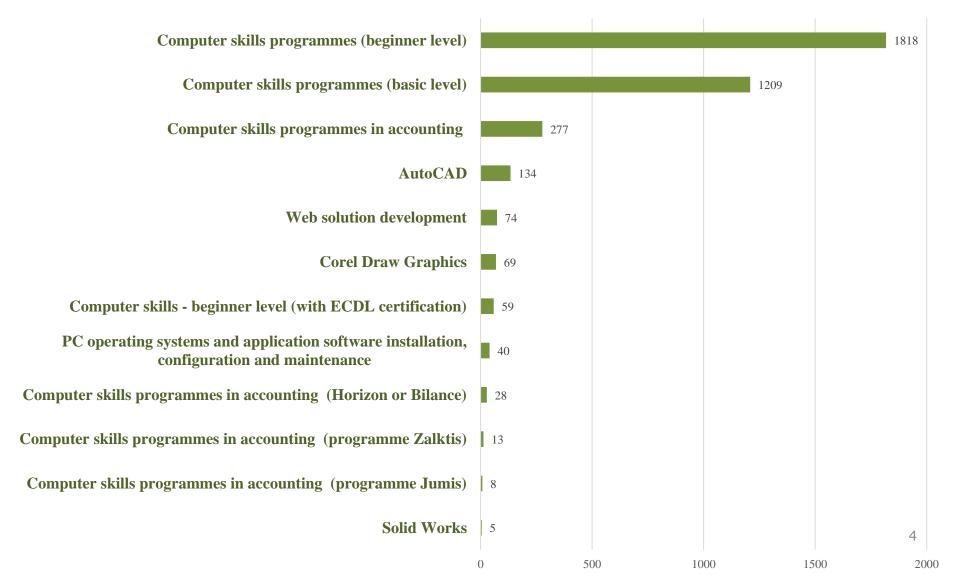
- Informal education (17 computer skills related training courses)
- Vocational education from 480 to 1280 hours («Computer systems technicians») or 160 to 320 hours («Information and communications technology operations»)
- Measures to increase competiveness (short courses in communications skills and networking)

Target group (s) - registered unemployed and job seekers (6000 over a year)

- Training programmes are determined (at least once a year) by Training Commission (established by the Ministry of Welfare in 2011), offered by the training providers and organized by the State Employment Agency with a voucher scheme.

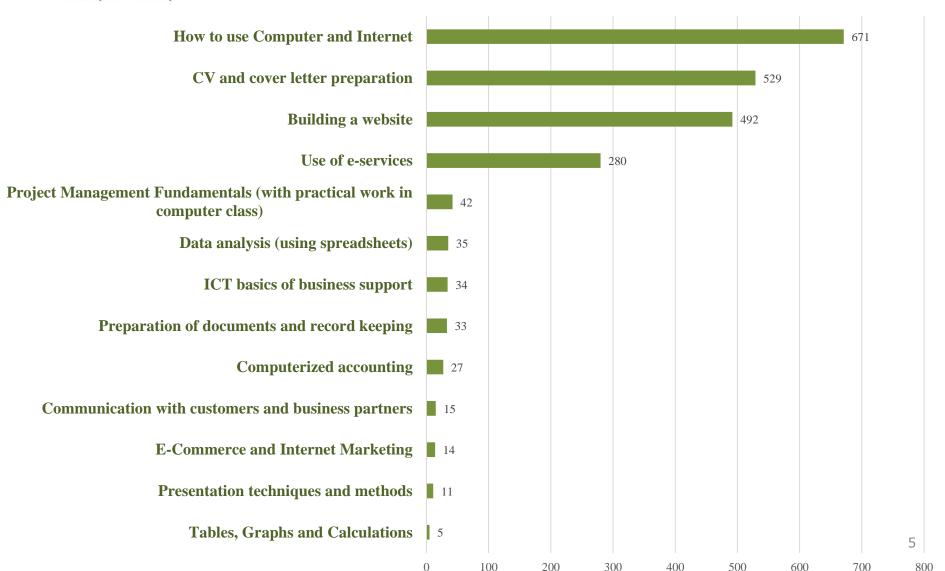


Number of participants involved in informal learning in 2014 (including Youth Guarantee)





Number of participants involved in measures to increase competiveness in 2014





Future activities, involvement and evaluation of ICT related programmes

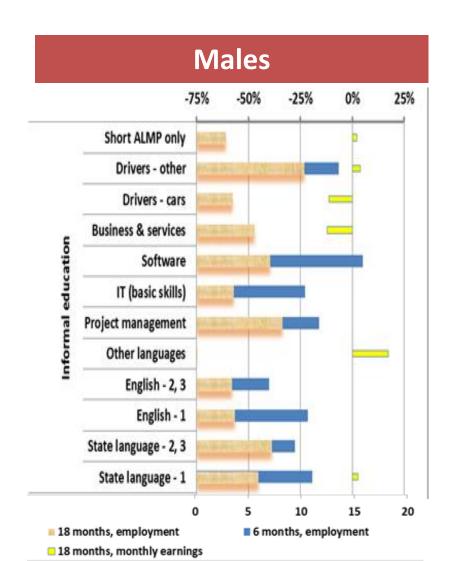
- World Bank Study "Latvia: Who is Unemployed, Inactive or Needy? An Assessment of Post-Crisis Policy Options" showed that all types of professional training and informal education programs for unemployed significantly improve participants' employment rates both soon after training completion and in the medium term, including in **software, in IT** (basic skills)
- <u>E-learning</u> (within ESF project for the period 2014 2020) informal education, measures to increase competitiveness (during child care leave)

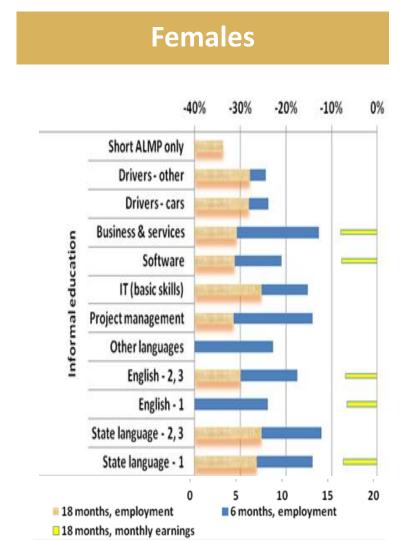


Estimated ALMP effects on:

- employment rates 6 and 18 months after training (% points, lower scale)
- average earnings in months worked over 18 months (%, upper scale)

Data: 2008-2011, World Bank







Thank you!

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