

# e-Skills

Fostering Competitiveness, Growth and Jobs

Riga, 13 March 2015



# The Challenge

Contributing to the availability of an adequate e-skills supply is the **immaturity** of the ICT profession compared to other professions.

This is evident with respect to agreed bodies of knowledge, standards of education and training, competences, and ethical conduct.

- Poor public perception of ICT education, jobs and careers
- Insufficient number of people entering ICT education and careers
- Disturbing rate of ICT project failures

Traditionally, professions have formed when failure to apply domainspecific knowledge successfully had the potential to adversely impact on society. As we enter a **new wave of pervasive computing** the extent to which ICT is embedded in society will inevitably grow.

If we fail to take steps to mature the ICT profession, the **risks** may grow to unacceptable levels – as such, the call for action is clear.



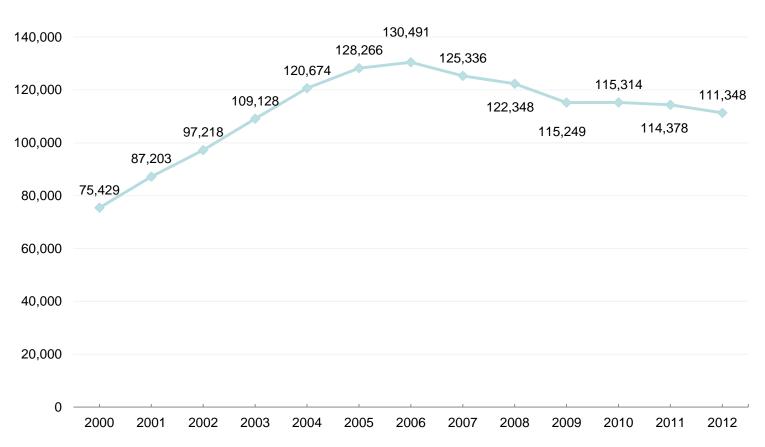
#### Vint Cerf, one of the founding fathers of the Internet wrote:

" It is difficult to believe the software profession will escape some kind of deep accountability in the future"

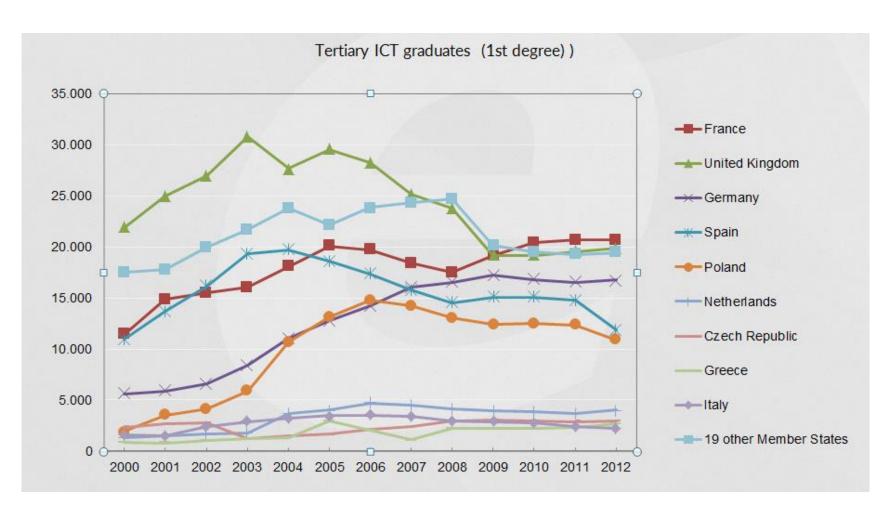
(Cerf, 2013)



#### Tertiary ICT graduates (1st degree) EU28









## e-Skills and ICT Professionalism in Europe

- Commission Communication on "e-Skills for the 21st Century" and Competitiveness Council Conclusions
- Monitoring Supply and Demand + Foresight Scenarios
- Benchmarking Member States Policies and Multi-stakeholder Partnerships in Europe + Detailed Country Analysis and Reports
- European Framework for ICT Professionalism (with CEN)
  - European e-Competence Framework and ICT Jobs Profiles
  - European Foundational ICT Body of Knowledge and Curriculum Development Guidelines
  - Quality Label for ICT Industry Training and Certification
  - Professional Code of Ethics
- > e-Leadership and KETs skills + Digital Entrepreneurship
- Grand Coalition for Digital Jobs
- > e-Skills for Jobs Campaign (2015-2016)



#### **ICT Professionalism**

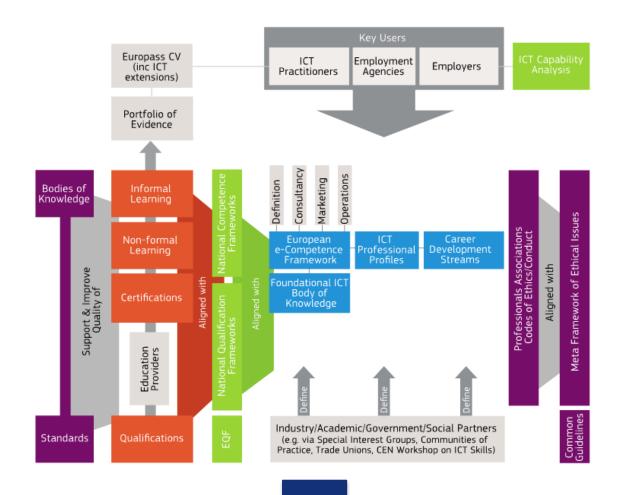
Bodies of Knowledge

Education and Training Professional Ethics

Competences



### **European Framework for ICT Professionalism**





#### **Contact**



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# Thank You